Name: _____ Date:_____ Block: ___

This project is an opportunity to take the responsibility of seeking to learn more about a specific Indian Residential School and the children that attended that particular school. Using the following link www.thechildrenremembered.ca under the **School Histories** tab, please choose a Residential School and use internet research and information to answer the questions below. Please create a presentation of your school via any of the following forms: Power Point, Google Slides, Padlet, Infographic, Prezi or if there is another form you are familiar with and can answer the criteria properly, feel free to use that.

1. Where was this Indian Residential School located? (Did it move to additional locations? If yes, include each location.)

2. What are the years that this IRS was operational?

3. What church or other organization operated this IRS? (Was it operated by more than one church or organization? If yes, what years was it operated by each church or group?)

4. Upon whose traditional territory was this Residential School built?

5. What were the conditions like at this IRS?

6. Find stories specific to this IRS. (these could come from survivor testimony, newspaper articles, reports, books, memoires, etc.)

7. What kind of abuses did the children suffer at the school?

8. Why was the IRS created? What was its purpose? Was it successful?

9. What is your opinion of the treatment of Indigenous students while at these schools and what still needs to be done today to help the reconciliation process.

Your project must contain the answers to all of these questions and must include titles, graphics and pictures to help illustrate your description of the school.
You must include a list of sources (minimum 3 – no Wikipedia) in MLA format used in the research of your project.

INDIAN RESIDENTIAL SCHOOL RESEARCH

Name: _____ Block: _____

Topic: _____

	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Informative	Details have little or nothing to do with the main topic.	Details relate to the topic but are too general or incomplete. The audience needs more information to understand.	Details capture the important information about the topic and increase the audience's understanding.	Information included is above and beyond the requirements and provides an in depth understanding of the topic.
Coverage of Topic	Only a few of the questions are answered or information is far too brief.	All of the questions are not addressed or the questions are insufficiently answered.	All the required questions are answered in detail.	All the questions are answered in detail and with insight. Information provided is beyond the minimum requirements.
Use of graphics	Graphics do not relate to the topic – OR – no graphics.	All graphics are related to the topic and most make it easier to understand – no captions.	All graphics are related to the topic and make it easier to understand – complete with captions.	Additional graphics included complete with captions. Provides a more in depth understanding of the topic.
Organization	The information appears to be disorganized.	Information is organized, but titles and subheadings are missing or do not help the reader understand.	Information has logical flow and is organized with titles and subheadings.	Information is very organized with clear titles and subheadings. Project is above and beyond the basic requirements.
Sources/Mechanics	Some sources are not accurately documented. Many grammatical, spelling, capitalization or punctuation errors.	All sources (information and graphics) are documented, but information is incomplete or many are not in the desired format. A few grammatical, spelling, capitalization or punctuation errors.	All sources (information and graphics) are accurately documented in MLA format, but there are a few errors in the format. Almost no grammatical, spelling, capitalization or punctuation errors.	All sources (information and graphics) are accurately documented in MLA format. No grammatical, spelling, capitalization or punctuation errors.