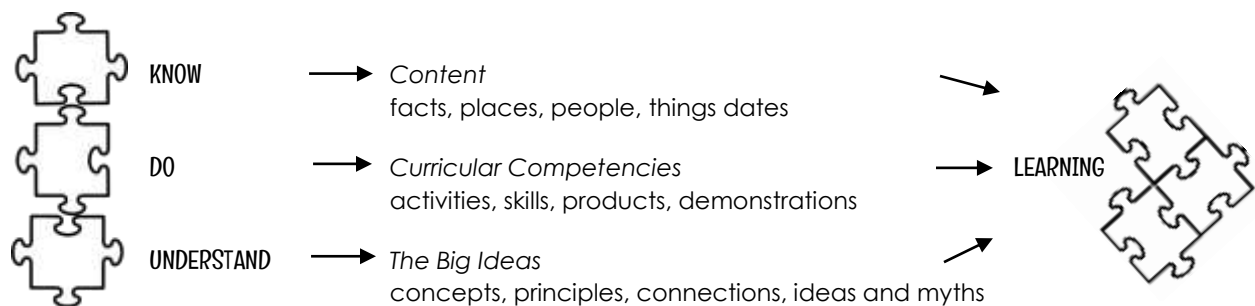




The new Social Studies 9 curriculum focuses on the development of Canada – past, present and future.

It is the hope that students will learn more about themselves, each other, and about the world we live in as well as how Canada has been influenced by various ideas, environment, power and identity.

The Social Studies 9 curriculum provides students with opportunities as future citizens to critically think, analyze, and reflect upon events and issues in order to examine the present, make links with the past, and consider the future.



Curricular Competencies: Students are expected to be able to do the following:

- Inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (**research**)
- Assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance (**significance**)
- Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence (**evidence**)
- Compare and contrast continuities and changes for different groups at the same time period (**continuity and change**)
- Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments (**cause and consequence**)
- Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (**perspective**)
- Recognize implicit and explicit ethical judgments in a variety of sources (**ethical judgment**)
- Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond (**ethical judgment**)

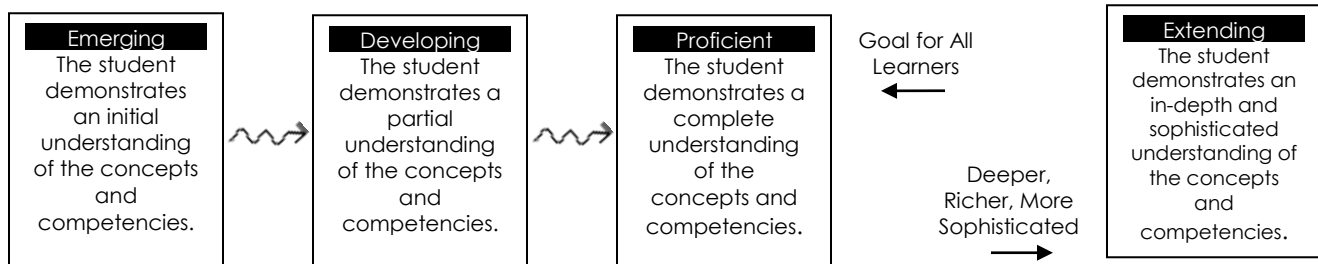
Textbook: Crossroads: A Meeting of Nations – (E-Version: rtaggart.weebly.com – Socials 9)

You will sign a textbook out from the library the first week of class. It is your responsibility to care of it and to bring it to every class as it will provide support throughout the course.

Check out my website for the e-textbook, assignments and helpful videos:
rtaggart.weebly.com – Socials 9

Assessment:

Evidence of learning will be collected using a variety of methods and tools such as infographics, assignments, projects, slide shows, presentations, quizzes, etc. and assessed using Competency Assessment and the Provincial Proficiency Scale - Emerging, Developing, Proficient, Extending



In order to provide a grade reflective of your learning it is very important to stay up to date with your work. You will be evaluated based on the quality of your submitted work. It is the expectation that students will strive to achieve proficiency in the competencies covered.

Expectations for Students

1. Attend Class on Time and Arrive with the Required Materials:

You are expected to attend every class, be in class at the bell, and you **MUST** bring the basic supplies to each class—this is critically important this year as there will be no sharing of resources. Please ensure you have the following supplies: **3-ring binder, paper, pen, pencil, ruler, fine-tipped black pen, and pencil crayons.**

2. Respect:

Each student in this course has a right to be heard and respected by all other participants. Courtesy and respect are a major focus within this classroom and inappropriate behaviours will not be tolerated.

3. Homework:

Completing all homework to the best of your ability is essential for success. Homework is not optional!!! If you are absent due to illness or other unavoidable circumstances you are responsible for collecting missed assignments, notes, tests, etc., and Ms. Taggart will set a deadline for such missed work. If you miss a day of class when a quiz/test has been scheduled, you must write the test during the first Focus block after you return.

4. Technology:

Cell phones/earbuds/head phones are not to be used during class time **unless permitted by the teacher.** If you have your own computer, you are encouraged to bring it to class.

Tips for Success:

▪ Agendas:

I strongly recommend that you use an agenda (paper or electronic) to record your homework assignments and upcoming tests.

▪ Extra Help/Tutorials:

I will be available for help at during Focus Block in Room 304. Take advantage of this if you are struggling with concepts, or you just need time to catch up on homework. Missed tests and quizzes will be made up during this block.

